Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
    • The term 'contact hour' has been replaced with the term 'clock hour'
    • The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
    • There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders •Part B, Enrollment of students by age, is **required** this year. •Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year. •For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	13	1	4	18	0	18
American Indian or Alaska Native	12	3	16	31	0	31
Asian	0	0	0	0	0	0
Black or African American	6	9	1	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	60	19	59	138	1	139
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	9	0	3	12	0	12
Total men	100	34	85	219	1	220
Total men prior year	**128**	**40**	**67**	**235**	**0**	**235**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	3	1	4	0	4
Hispanic/Latino	16	6	14	36	0	36
American Indian or Alaska Native	9	16	20	45	1	46
Asian	1	0	0	1	0	1
Black or African American	7	2	5	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	79	34	76	189	4	193
Two or more races	3	2	3	8	0	8
Race and ethnicity unknown	7	1	1	9	0	9
Total women	122	64	121	307	5	312
Total women prior year	**134**	**74**	**120**	**328**	**4**	**332**
Grand total (men+women)	222	98	206	526	6	532
Grand total (men+women) prior year	**262**	**114**	**187**	**563**	**4**	**567**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	3	4	11	38	49
American Indian or Alaska Native	3	5	5	13	32	45
Asian	2	2	1	5	5	10
Black or African American	4	5	1	10	6	16
Native Hawaiian or Other Pacific Islander	0	2	0	2	0	2
White	13	35	26	74	237	311
Two or more races	2	0	0	2	2	4
Race and ethnicity unknown	2	2	1	5	14	19
Total men	30	54	38	122	334	456
Total men prior year	**29**	**53**	**44**	**126**	**312**	**438**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	4	18	18	40	51	91
American Indian or Alaska Native	6	19	20	45	50	95
Asian	0	7	0	7	7	14
Black or African American	5	13	3	21	4	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	40	135	103	278	364	642
Two or more races	0	2	1	3	8	11
Race and ethnicity unknown	2	10	2	14	19	33
Total women	57	204	148	409	503	912
Total women prior year	**84**	**187**	**143**	**414**	**510**	**924**
Grand total (men+women)	87	258	186	531	837	1,368
Grand total (men+women) prior year	**113**	**240**	**187**	**540**	**822**	**1,362**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
❓**Enrolled** *exclusively* **in distance education courses**	235	360
Enrolled in *at least one* **but not all distance education courses**	552	195
Not enrolled **in any distance education courses**	270	288
Total (from prior part A screens)	1,057	843

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OK	201	◆ 360
Located in the U.S. but not in	OK	34	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		235	360

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	18	49	67
American Indian or Alaska Native	31	45	76
Asian	0	10	10
Black or African American	16	16	32
Native Hawaiian or Other Pacific Islander	0	2	2
White	139	311	450
Two or more races	3	4	7
Race and ethnicity unknown	12	19	31
Total men	220	456	676
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	1	5
Hispanic/Latino	36	91	127
American Indian or Alaska Native	46	95	141
Asian	1	14	15
Black or African American	14	25	39
Native Hawaiian or Other Pacific Islander	1	0	1
White	193	642	835
Two or more races	8	11	19
Race and ethnicity unknown	9	33	42
Total women	312	912	1,224
Grand Total (men+women)	532	1,368	1,900

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	3
18-19	122	143
20-21	70	84
22-24	9	22
25-29	6	24
30-34	7	16
35-39	4	11
40-49	1	6
50-64	0	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	220	312

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	185	320
18-19	170	214
20-21	24	71
22-24	11	77
25-29	17	89
30-34	21	51
35-39	11	35
40-49	14	39
50-64	2	15
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	456	912

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's official fall reporting date or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20	1	1
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29	2	1
Montana	30		
Nebraska	31		
Nevada	32	3	0
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	282	212
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47		
Texas	48	4	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54	1	1
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		309	229

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	222
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	309
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	356
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	843
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	708
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,373
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	262	262	**258**
E2a Exclusions from the Fall 2018 cohort		0	**0**
E2b Inclusions to the Fall 2018 cohort		0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1 - E2a + E2b)		262	**258**
E4 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		145	**138**
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		55%	**53**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	113	113	85
E7a Exclusions from the Fall 2018 cohort		0	0
E7b Inclusions to the Fall 2018 cohort		0	0
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)		113	85
E9 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		51	38
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		45%	45%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	**21**	to 1

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	◯	SFA Contact	◯	HR Contact
◯	Finance Contact	◯	Academic Library Contact	◯	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	1.00 hours	1.00 hours	0.00 hours	0.00 hours

Summary

<div align="center">

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,900
Transfer-in enrollment	356
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	28%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	11%
Asian	1%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	55%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	16%

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our non-degree seeking students are high school concurrent students, taking college classes during high school while residing within the state of Oklahoma.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			